

SURE KEY EXAMINATIONS BOARD
PRIMARY LEAVING EXAMINATION
2020

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Index No.	Random No.	Personal No.
	<div style="display: flex; justify-content: space-around;"><div style="border: 1px solid black; width: 20px; height: 20px;"></div><div style="border: 1px solid black; width: 20px; height: 20px;"></div><div style="border: 1px solid black; width: 20px; height: 20px;"></div><div style="border: 1px solid black; width: 20px; height: 20px;"></div><div style="border: 1px solid black; width: 20px; height: 20px;"></div><div style="border: 1px solid black; width: 20px; height: 20px;"></div></div>	<div style="display: flex; justify-content: space-around;"><div style="border: 1px solid black; width: 20px; height: 20px;"></div><div style="border: 1px solid black; width: 20px; height: 20px;"></div><div style="border: 1px solid black; width: 20px; height: 20px;"></div></div>

Candidate's Name:

Candidate's Signature:

School Random No.

District ID:.....

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **40** questions and Section **B** has **15** questions. The paper has **16 printed pages** altogether.
3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: **"For Examiners' Use only"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn.No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A: 40 MARKS

Questions **1** to **40** carry **one mark** each

1. Mention any **one** kingdom in the great lakes region of East Africa that was formed after the collapse of Bunyoro – Kitara empire.

.....

2. Name the type of government where two or more political parties contest for political power in a country.

.....

3. Mention **one** social service provided by the Uganda police.

.....

4. State any **one** duty of the judiciary organ of government.

.....

5. Name the winds that bring rainfall to East Africa.

.....

6. Mention any **one** way recycling industries promote environmental conservation.

.....

.....

7. Give **one** danger children are likely to face as a result of playing in heavy rainfall.

.....

8. How did Ethiopia survive from being colonized by the Europeans?

.....

9. What process led to the formation of cape ranges in South Africa?

.....

10. Give **one** reason why the government is constructing more market centres in most parts of Uganda.

.....



11. Why were missionaries interested in promoting formal education in Africa?

.....

.....

12. Give any **one** social contribution the Bachwezi made in Uganda.

.....

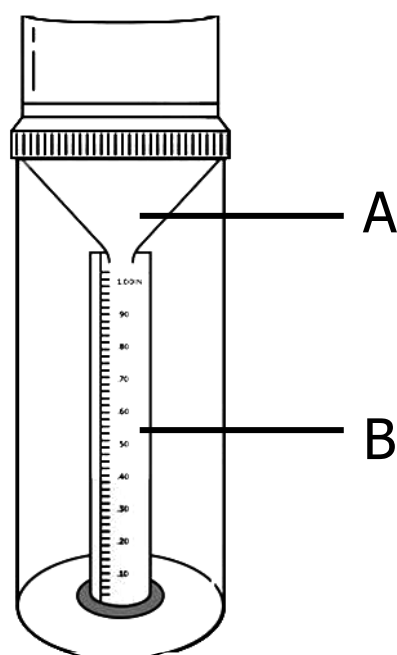
13. What was the main inland market for slave trade in East Africa?

.....

14. How are national symbols important to a country?

.....

Study the diagram of the rain gauge below and use it to answer questions **15** to **18**.



15. State where the above instrument should be placed in order to collect an accurate amount of rainfall received.

.....

16. What is the function of the part marked **A** on the diagram above?

.....

17. Why are the measurements on part marked **B** in millimeters and not in litres?

.....

.....

18. Apart from the Greenwich meridian, name any other important line of longitude.

.....

19. Why do areas with equatorial climate experience plenty of rainfall?

.....

20. Why do citizens obey laws of a country?

.....

.....



21. Mention any **one** way the British colonialists used to show that they had control over Uganda.

.....

22. What direction will Okello face if he turns through 135° clockwise from North?

.....

23. Mention any **one** common accident on most murrum roads in your district.

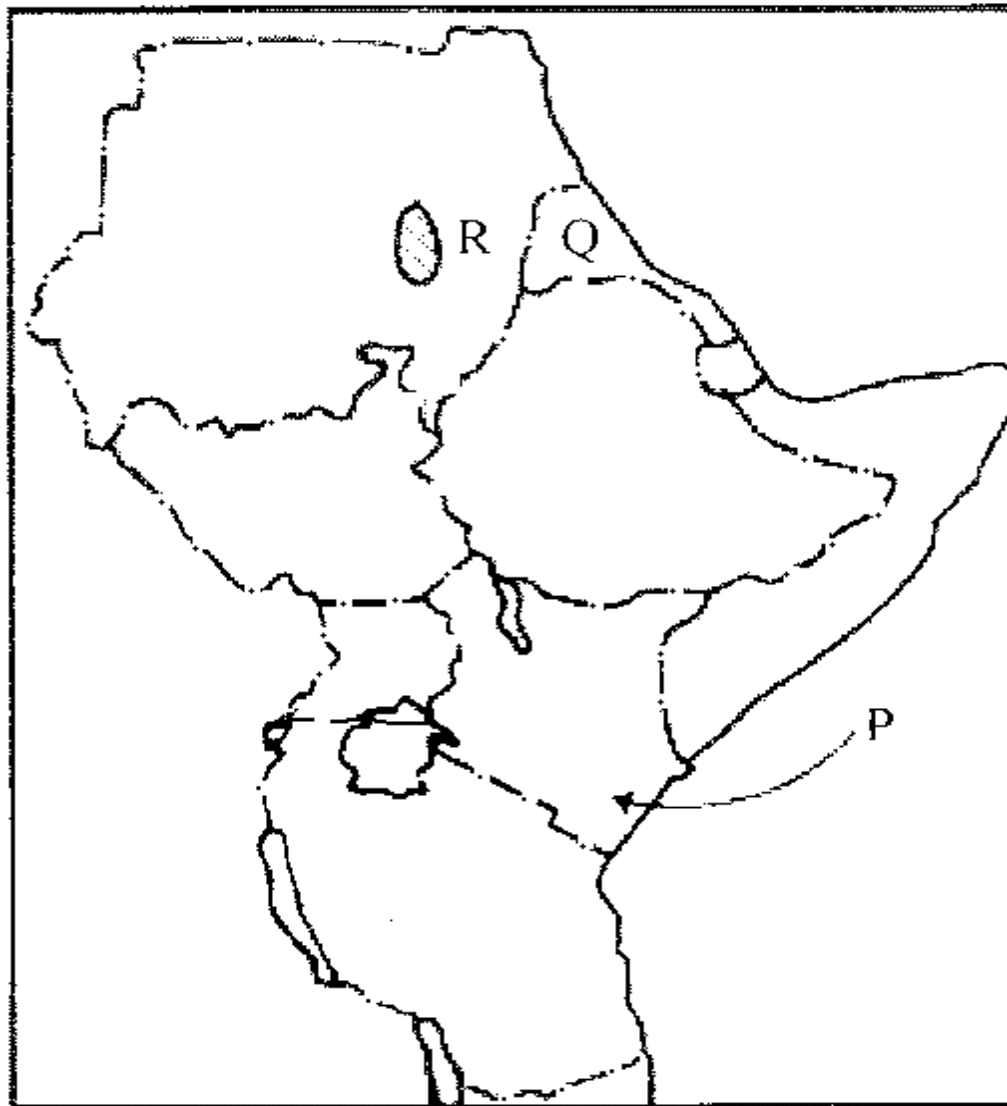
.....

24. Give any **one** way the government of Uganda is trying to improve agricultural production.

.....

.....

Study the map below carefully and use it to answer questions **25** to **27**.



25. Name the major cash crop grown in shaded area marked **R**.

.....

26. Which tribal group entered Kenya using route marked **P** on the map?

.....

27. Name country marked **Q** on the map above.

.....

28. Mention any **one** traditional means of communication which is still being used by people in Africa today.
-
29. What is important about Olduvai Gorge in Tanzania?
-
30. Mention the United Nations Agency responsible for preserving culture and promoting research.
-
-
31. How is a chief Administrative Officer different from a Permanent Secretary?
-
-
32. How are camels useful to the Berbers of North Africa?
-
33. In which **one** way do parents promote child abuse?
-
34. How does the Electoral Commission promote democracy in Uganda?
-
-
35. State any **one** way developed foreign countries contribute to the National Budget of Uganda.
-

For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

36. **EITHER:**

Name the place where the righteous Christians will go after death.

.....

OR:

Name the place where the righteous Muslims will go on the Day of Judgment.

.....

37. **EITHER:**

What great event do Christians remember about mountain Sinai?

.....

OR:

What important event took place on mountain Noor in cave Hira?

.....

38. **EITHER:**

Give any **one** way Christians renew their lost relationship with God.

.....

OR:

Give any **one** way Muslims renew their lost relationship with Allah.

.....

39. **EITHER:**

How did angel Gabriel contribute towards the spread of Christianity?

.....

OR:

How did angel Jibriel contribute towards the spread of Islam?

.....

40. **EITHER:**

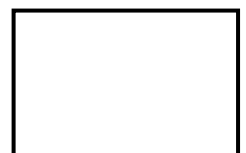
Name the Christian symbol below.



.....

OR:

Name the Islamic symbol below.



SECTION B: 60 MARKS

Questions **41** to **55** carry four marks each.

41. (a) Name the first Buganda representative to join the Legislative Council in 1945.

.....

- (b) Give any **two** reasons why the legislative council was formed.

(i)

(ii)

- (c) State any **one** way the first representatives were able to join the legislative council in 1945.

.....

42. (a) Name **two** major rivers in Africa which end in an estuary.

(i)

(ii)

- (b) State any **two** ways rivers can promote development.

(i)

(ii)

43. (a) State **one** reason why the government of Uganda abolished the payment of graduated tax in 2005.

.....

- (b) Name the type of tax that replaced the graduated tax.

.....

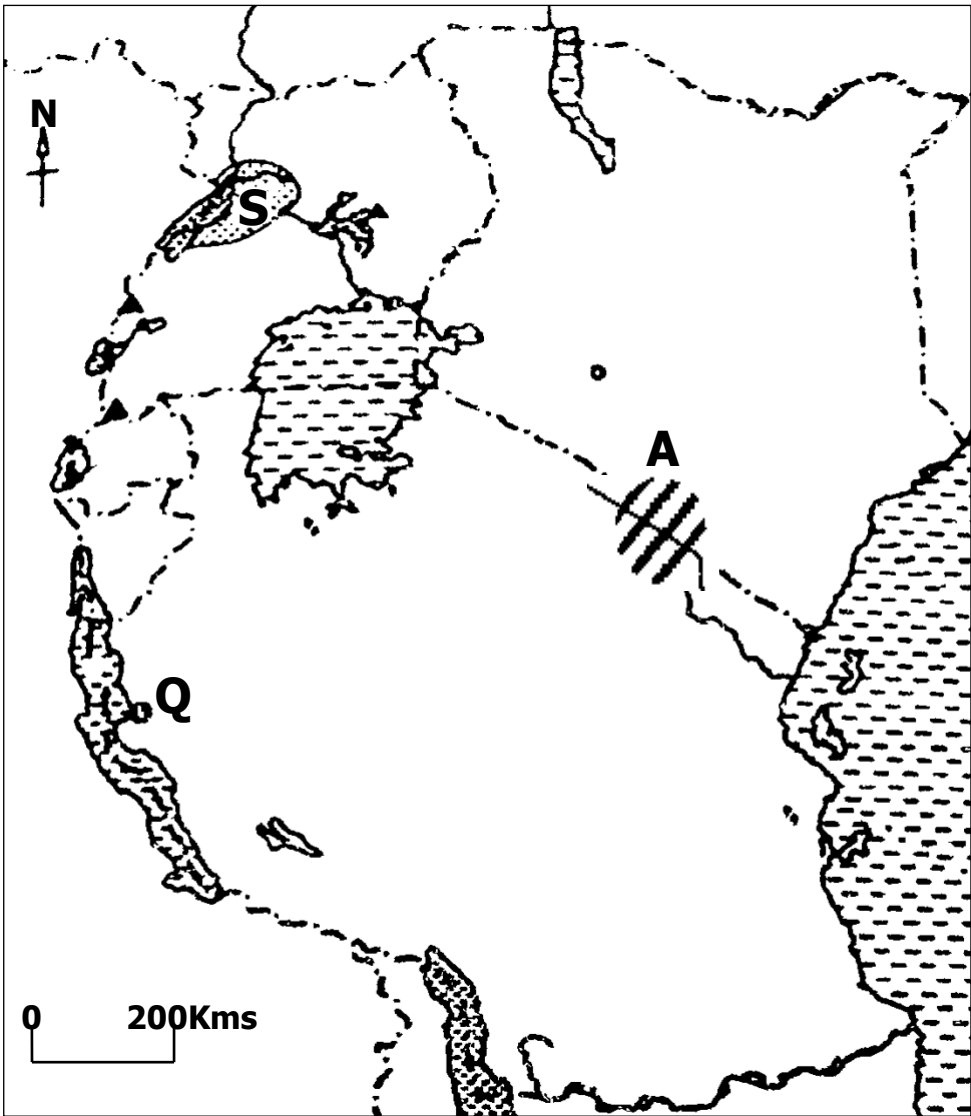
- (c) Give **two** reasons why people still don't want to pay the form of tax named in (b) above.

(i)

(ii)



44. Study the map of East Africa below and then answer the questions that follow.



- (a) Name the in-land port marked with letter **Q** on the map.
.....
- (b) Which group of people live in area marked **A**?
.....
- (c) What is the economic activity of people who live in area marked **A**?
.....
- (d) State the major reason why the government of Uganda discourages human settlement and encroachment in shaded area **S**?
.....
.....

45. (a) Name the African country where the Kipande system was used by the colonialists..
.....

(b) State **one** way in which the above system was practiced.

.....

(c) How did the above system affect the lives of Africans in that country.

.....

(d) Name **one** nationalist who fought so hard to end the above system in the country named in (a) above.

.....

46. (a) Give **two** reasons for the revival of the East African Community.

(i)

(ii)

(b) In which **two** ways has the revived East African Community managed to solve the socio-economic problems in its member states?

(i)
.....

(ii)
.....



47. (a) What is population density?

.....

(b) Mention any **two** problems caused by high population density.

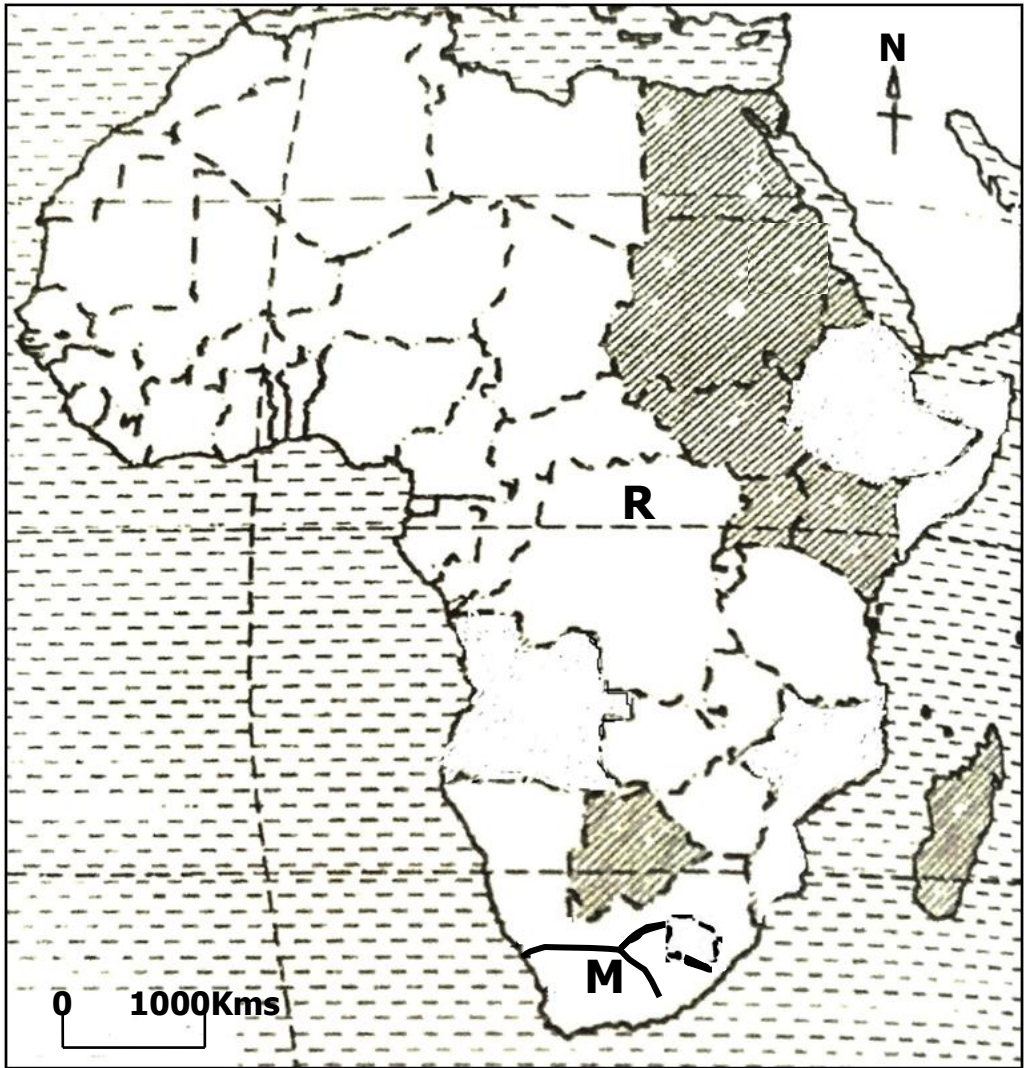
(i)

(ii)

(c) Give any **one** factor that has made towns to be densely populated.

.....

48. Study the sketch map of Africa below and then answer the questions that follow.



- (a) Name river marked **M** on the map.
.....
- (b) Name the European country that colonized the countries shaded on the map.
.....
- (c) Use letter **S** to mark the enclave country of Africa.
- (d) State the major importance of latitude marked **R** on the map.
.....

49. (a) What mineral is mined from Hima in Kasese district?
.....
- (b) Mention any **one** product got from the above named mineral.
.....
- (c) State any **two** importance of mining industry to the people of Uganda
- (i)
 - (ii)



50. **Match** the names of the persons in list **A** with the legend said about them in list **B** correctly using a pen.

LIST A. (Name)	LIST B. (Legend)
(i) Ndahura	was a gate keeper at Isimbwa’s palace.
(ii) Bukuku	was the last king of the Bachwezi.
(iii) Wamala	was the last king of the Batembuzi
(iv) Isaza	was the first king of the Bachwezi.

For each of the questions **51** to **55**, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. **EITHER:**

- (a) Mention any **two** types of prayers in Christianity.
 - (i)
 - (ii)
- (b) State any **two** Christian practices of humility during prayer.
 - (i)
 - (i)

OR:

- (a) Mention any **two** obligatory prayers performed by Muslims daily.
 - (i)
 - (ii)
- (b) State any **two** ways Muslims prepare for prayers.
 - (i)
 - (ii)

52. **EITHER:**

- (a) What is tithe?
.....
- (b) Apart from money, name **one** other thing that can be offered as tithe.
.....
- (c) Why do Christians pay tithe?
 - (i)
 - (ii)

OR:

- (a) What is Zakah?
.....
- (b) Apart from money, name **one** other thing that can be offered as Zakah.
.....
- (c) Why do Muslims pay Zakah?
 - (i)
 - (ii)



53. **EITHER:**

- (a) What is holy matrimony?
.....
.....
- (b) State any **two** reasons why holy matrimony is important to Christians.
 - (i)
 - (ii)

(c) Mention any **one** responsibility of a good Christian husband.

.....

OR:

(a) What is Nikah?

.....

(b) State any **two** reasons why Nikah is important to Muslims.

(i)

(ii)

(c) Mention any **one** responsibility of a good Muslim husband.

.....

54. **EITHER:**

(a) How did God create a difference between day and night?

.....

.....

(b) Name the creature that helped the wise men to locate where the baby Jesus had been born.

.....

(c) What role was played by the serpent in the fall of man?

.....

(d) According to the story of creation, how did God honour man more than the other creatures?

.....

OR:

(a) How did Allah create a difference between day and night?

.....

.....

(b) Name the creature that helps Muslims to mark the beginning and end of fasting during the month of Rammadhan.

.....

- (c) What role was played by the serpent in the fall of man?
.....
- (d) According to the story of creation, how did Allah honour man more than the other creatures?
.....

55. **EITHER:**

- (a) What does the Bible teach about having a sexual relationship before marriage?
.....
- (b) State any **two** problems caused by unfaithfulness in marriage.
 - (i)
 - (ii)
- (c) Give any **one** way of preventing unfaithfulness in marriage.
.....

OR:

- (a) What does the Qur'an teach about having a sexual relationship before marriage?
.....
- (b) State any **two** problems caused by unfaithfulness in marriage.
 - (i)
 - (ii)
- (c) Give any **one** way of preventing unfaithfulness in marriage.
.....

